



This project was funded by the European Union's Justice Programme (2014-2020)



E-TRAINING ON EU FAMILY PROPERTY REGIMES

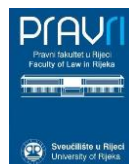
N. 101008404 JUST-AG-2020 / JUST-JTRA-EJTR-AG-2020

REPORT
of the
EU-FamPro MOOC
“E-training on EU Family Property Regimes”
for legal professionals

D 4.4 (D12)



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The MOOC

The **E-Training on EU Family Property Regimes – MOOC** has been successfully delivered on the EduOpen Moodle platform, in accordance with the Project Milestone S4 (Revision of the Project deliverable D4/D 2.1) of 11th July 2022, “**EU-FamPro Training Guidelines - revised for MOOC**”.

The self-paced MOOC has reached a total of **562 participants**. To get access to the first Unit, all participants have been asked to mark as read the initial statement and the Course Guidelines regarding the background requirements.

The MOOC was presented during the Public Conference which took place in Almeria on 19th September 2022.

The Course was planned to be delivered from **15 November 2022 to 14 April 2023**, but the European Commission has approved an extension of the Project and a new deadline was set to **14 October 2023**.

The structure of the **MOOC** was developed in a similar vein and by the same principles as the Pilot Course. It is divided into **Sections**, and the central section is divided into **Units** which cover different topics within the **Twin Regulations**. In addition to the Pilot Course, the **Video Simulations** created in the Learning-by-Doing phase and recorded in Almeria have also been offered as additional Learning materials.

The following implementation structure for the MOOC has been therefore developed:

Welcome Section

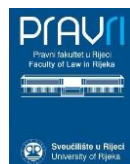
- preliminary declaration of responsibility
- Useful Course information sections

Main Course Materials

(several scientific publications and documents useful for the course)

Course Units

- **UNIT 1.** *The Twin Regulations: adoption and scope of application* // led by University of Almeria (Universidad de Almeria), Spain
- **UNIT 2.** *Jurisdiction in the Twin Regulations* // led by University of Camerino (Università degli Studi di Camerino), Italy



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- **UNIT 3.** *Applicable law in the Twin Regulations* // led by Law Institute of the Lithuanian Centre for Social Sciences (Lietuvos socialinių mokslų centro Teisės institutas), Lithuania
- **UNIT 4.** *Recognition and enforcement under the Twin Regulations* // led by University of Ljubljana (Univerza v Ljubljani), Slovenia
- **UNIT 5.** *Succession Regulation and its interplay with the Twin Regulations* // led by Rijeka University (Sveučilište u Rijeci, Pravni fakultet), Croatia

Video Simulations Section

- 10 video simulations recorded in Almeria as part of the Learning-by-Doing phase of the Project, accompanied by written materials (scripts).

Final Section

- Video and additional materials from EU FamPro international events;
- Final Webinar

Final Test to apply for the Certificate of Completion

The **Main Course Materials** section contained all the documents useful for the whole course, such as a Scientific book, Lecture notes for individual self-training (Commentary on EU Commentary and general regulations), Bibliography, Sitography (links to useful websites), other general course materials. The section was open and accessible throughout the MOOC from the start.

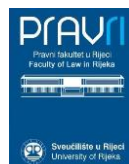
Units of the course consisted of **videos of the lessons**, (multilingual) **teaching materials**, self-learning materials, recorded **webinars** from the Pilot Course, and **self-evaluation quizzes**.

By opening each of the individual Units, it was possible to access the video lessons, video clips, video interviews, pdf, ppt and word document. To unlock access to each Unit, participants had to complete all the mandatory materials of the previous Unit. In this way, while preserving the self-paced feature of a MOOC, it was possible to maintain the consequentiality of the offered materials, and to allow access to the final test only to those who have fulfilled the attendance requirements.

To enable self-assessment of the trainees during the MOOC, quizzes have been prepared for the topics covered in each Unit. They contained questions similar to those of the final evaluation test. A questionnaire module of the Moodle was considered the most appropriate



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means for this purpose because it allowed the trainees to test the level of the learning outcomes accomplished.

The **Video Simulation** section unlocked after the completion of the 5 Teaching units, and consisted of 10 Video simulations recorded in Almeria during the Learning-by-Doing phase, and 10 video scripts, which have been offered to facilitate the accessibility of the materials.

The section for the **final test** was set up and instructions were provided according to the parameters offered by the platform (time limitation, start and end of the access, way of conducting the test).

The trainees who successfully completed the final evaluation test were redirected to UNICAM e-learning team to apply for the **Certificate of Completion**, which was emitted within 5 working days.

Participants

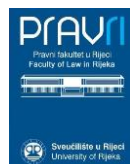
Enrolment to the MOOC was open from 31 October 2022 and closed on 9 September 2023 (in accordance with the extension granted by EU Commission). The MOOC started on 15 November 2022 and closed on 14 October 2023 at 23.59 CET.

Despite the self-paced mode of the MOOC, a total of 5 weeks of study was estimated to complete the course, so the closing of the MOOC was set 5 weeks after the closing of the Enrolment process.

Participants had to self-enrol by creating an account on EduOpen Moodle Platform and Register to the course. EduOpen Registration form retained only necessary information, but due to the international characteristics of the MOOC, participants also filled the 'Country' field (without further specification). With due consideration we can affirm that, of a total of **562 participants**, 480 enrolled from the Members States from which the Project Partners originated, distributed as follows: 50 from Croatia, 300 from Italy, 55 from Lithuania, 30 from Slovenia, and 45 from Spain.



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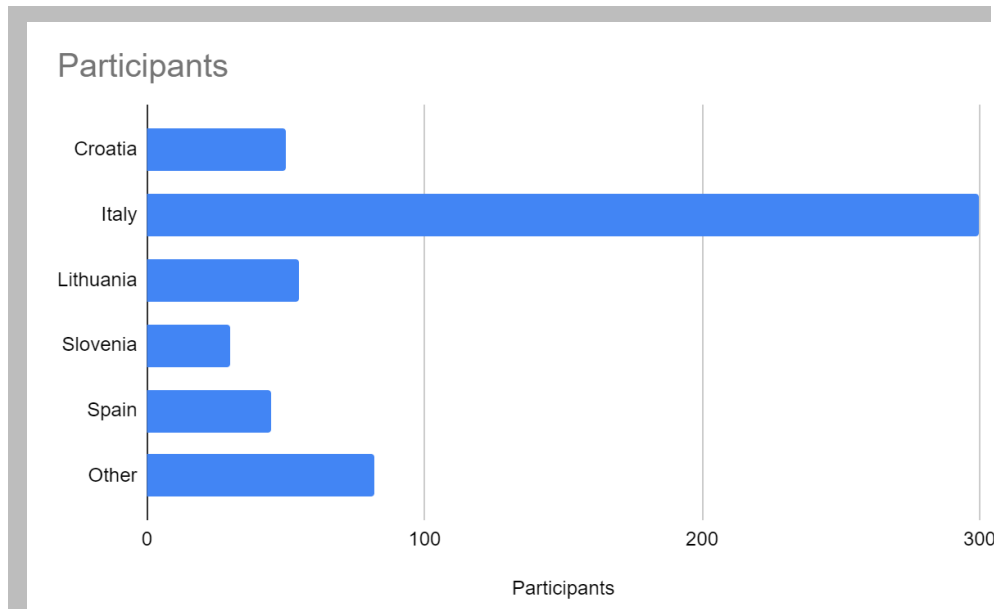


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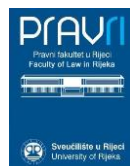
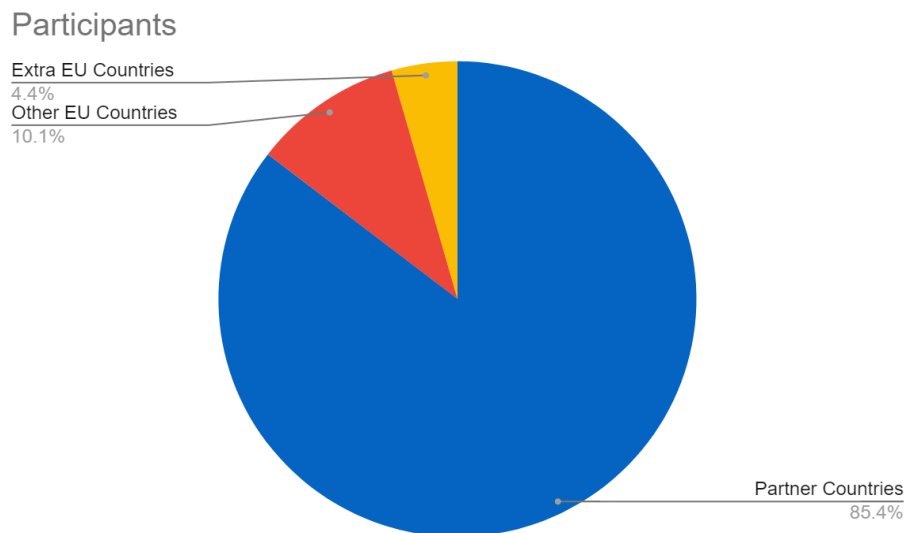
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Figure 1. Distribution of participants by Partner Countries



Another figure suggests widespread interest in and global outreach of the “E-training in EU Family property regimes”, since 57 participants came from other EU Countries, and 25 from extra EU Countries (figure 2).

Figure 2. Distribution of EU - Extra EU Countries



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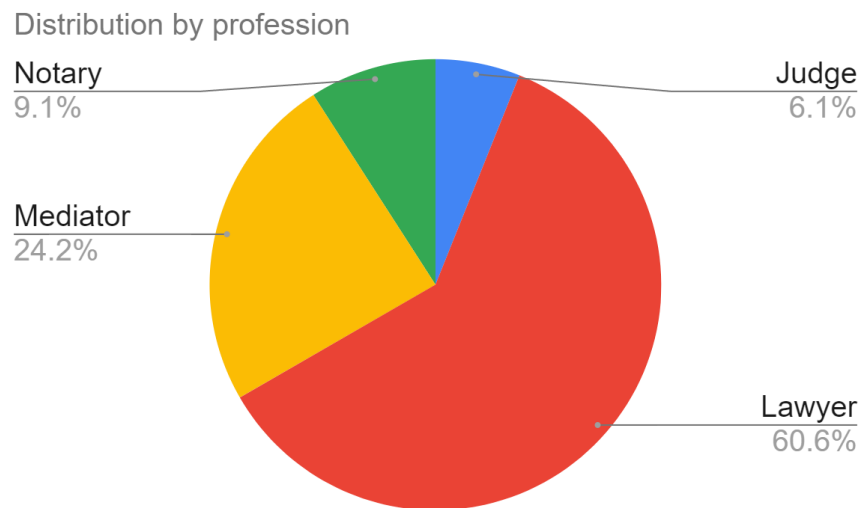
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Since the MOOC course will close on 14 October at 23.59 CET, the **data** presented here is partial and is updated to **14th October at 13:00 CET**.

A total of 33 legal professionals completed the MOOC and obtained the Certificate of Completion: 2 Judges, 20 Lawyers, 8 Mediators, and 3 Notaries (figure 3).

Figure 3. Distribution according to the profession of the participants Trainees who obtained final certificate (33)

(updated on 14th October at 13:00 CET)

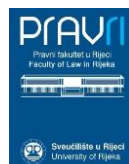


The course was completed predominantly by Spanish citizens (18), followed by 6 Italians, 4 Croatians, and 1 Lithuanian (figure 4).

Figure 4. Distribution according to the Nationality of the participants Trainees who obtained final certificate (33)

(updated on 14th October at 13:00 CET)

Croatian	Italian	Lithuanian	Slovenian	Spanish	Other
4	6	1	0	18	4



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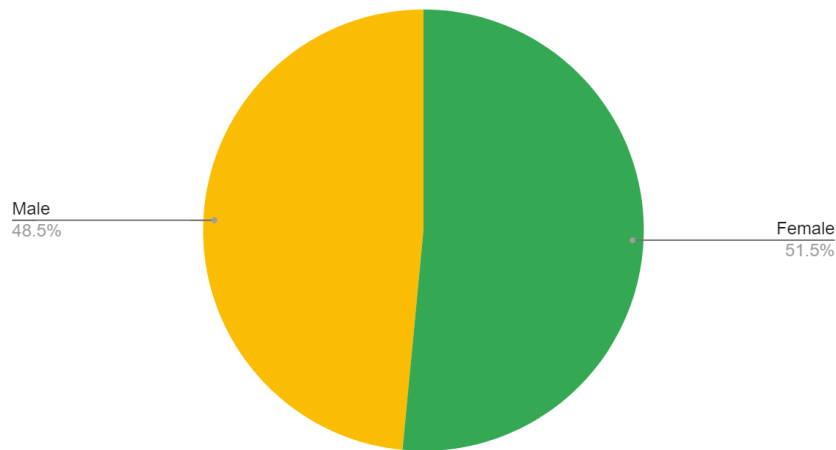


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Regarding the gender distribution it is interesting to note that, despite the fact that almost 70% of enrolled participants was female (in line with the data from Pilot course and Learning-by-Doing), there was a substantial equivalence in male and female participants who obtained the final certificate (figure 5).

Figure 5. Distribution according to the gender of the participants Trainees who obtained final certificate (33) (updated on 14th October at 13:00 CET)

Distribution by gender

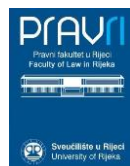


With reference to the outcome, the following distribution can be noted - levels of accomplishment: (updated on 14th October at 13:00 CET)

24 Successfully Completed with Distinction

7 Successfully Completed with Honors

2 Successfully Completed



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Course evaluation

Quality control system

The total number of participants exceeded the 500-quota expected in the Training Guidelines, demonstrating a success in the dissemination of the MOOC and the attractiveness of the topic of the Project.

A quality control system was adopted to guarantee the monitoring of course attendance and the achievement of the learning outcomes.

To guarantee the verification of eligibility and privacy declarations, the Certification of Completion in the MOOC was not directly emitted by the MOODLE Platform EduOpen, but from UNICAM e-learning team, after obtaining the declarations of eligibility.

To obtain a Certificate of Completion, a trainee had to complete all the mandatory MOOC activities and pass the final evaluation test. Only the completion of these activities guaranteed the access to the Final Test.

The Final test, mandatory to apply for the final certification, consisted of 10 questions with multiple choice. The questions allowed to evaluate the knowledge of the main subjects which were object of each course unit.

To prepare the trainers to the final test in each unit, multilingual quizzes and exercises were provided to test the knowledge of the topics of each unit. In this way the assessment test was gradually prepared during the delivery of the course.

Upon completion of the course, candidates were directed to a declaration form to apply for Certificate of Completion. Those who met the criteria set in the attendance rules were awarded the certificate.

UNICAM E-learning team generated the Certificates of Completion for the MOOC, which were available to the trainees within 5 working days from the application. The trainees had the possibility to print or to save in the pdf format their Certificate of Completion.



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Collection of trainees' feedback

The collection of the trainees' feedback was available to participants before the final test.

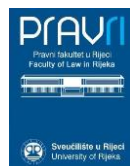
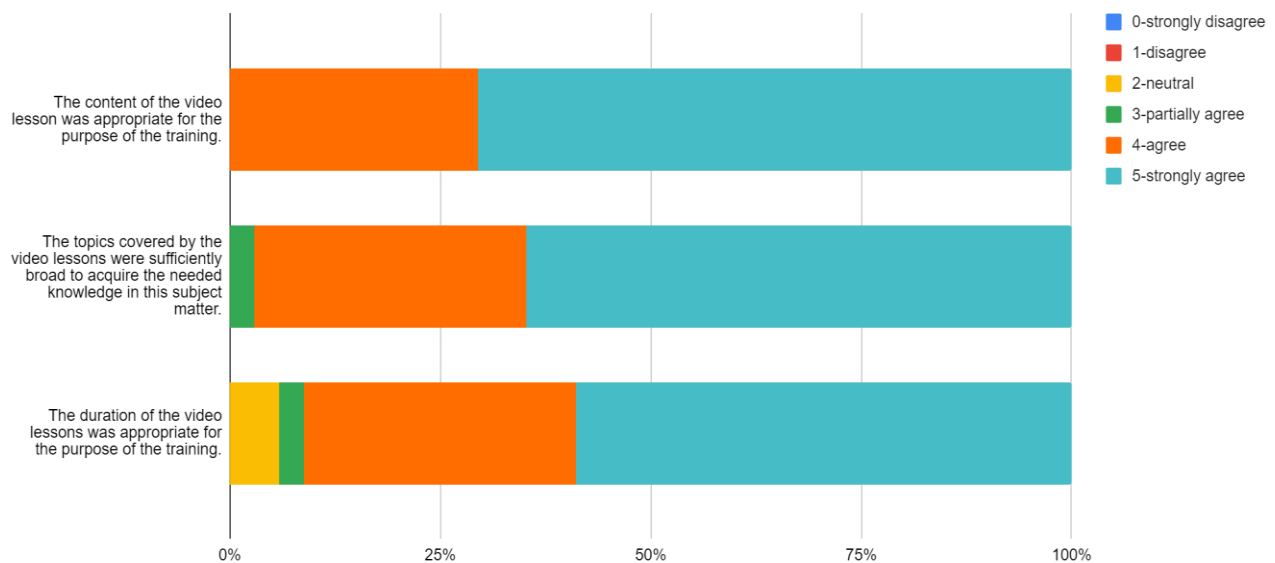
The structure of the feedback questionnaire was as follows:

- 1) 11 questions with levels of appreciation from 0 to 5 on the quality of the teaching materials: video lessons (3 questions), textual and other teaching materials (3 questions); additional activities: Video simulations, forum, case studies (3 questions); tests (1 question); certificates (1 question).
- 2) 2 questions with levels of appreciation from 0 to 5 on the technical functionalities of the e-learning platform (EduOpen).

The questionnaires were anonymous, and the data collected was analyzed and the results were reported through prepared charts (updated on 14th October at 13:00 CET).

The following are the most relevant ones:

Figure 6. Quality of the teaching materials – Video Lessons



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Figure 7. Quality of the teaching materials – Other Teaching Materials

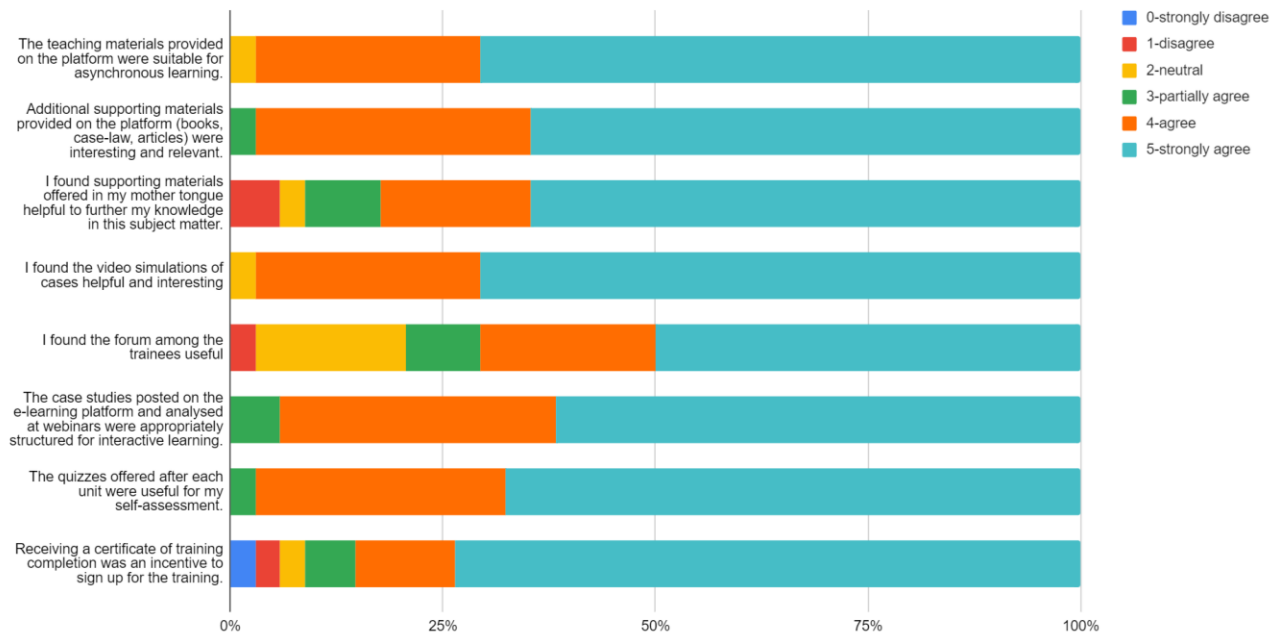
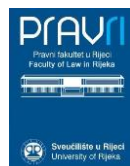
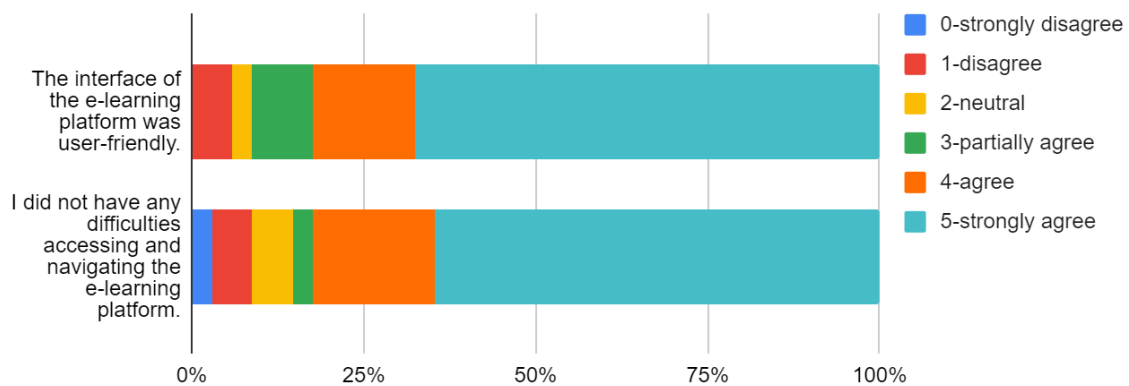


Figure 8. Quality of technical functionalities



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Dissemination Strategy

To promote the MOOC, the Consortium has adopted a multi-channel dissemination strategy. After the official Launch in Almeria, the dissemination strategy was implemented to maximize the number of registrations through all the Project Channels (News Section of the Website, YouTube Channel, LinkedIn) with ad hoc video and written content. Moreover, an email dissemination campaign was carried out. Formal invitation emails have been sent to a list of relevant Associations and Entities of the Legal Sector, and also to all those who could not register in the Pilot Course and to all Participants of the Pilot Course who did not finish the course and did not obtain the Certificate of Attendance.

Furthermore, the MOOC was presented to audiences at international events and conferences, both in presence and online.

The MOOC, in Italy, obtained the Accreditation to the CNF (Italian National Bar Council) and was granted n. 20 credits for all Lawyers who would obtain the Certificate of Completion. This measure resulted in the fact that 300 of the 562 enrolled participants were from Italy.

To be able to reach the ambitious goal of 500 participants, the formal dissemination strategy was supported by a continuous activity of personal dissemination, via private emails, instant messaging apps, and word-of-mouth.

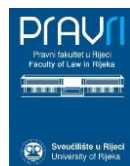
To maximize course completion rates, in addition to the abovementioned strategy, the tools of in-platform announcements and email contact were also used.

Final remarks

To obtain as much as possible information from the trainees, the Project team members activated the feedback questionnaire, with a structure similar to the Pilot Course evaluation format. It is a standard feature of the E-learning courses nowadays that the filling-in the feedback questionnaire is asked from the participants at the completion of the course. The analysis of the questionnaire revealed a high level of satisfaction among participants, while suggesting possible changes for future E-learning courses.

Overall, the course was highly appreciated by the professionals. The questionnaire was completed by 34 participants (updated to 14th October at 13:00 CET).

The MOOC has a partial completion rate of 6.6% (Updated 14 October 13:00 CET).



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Scientific literature on this topic estimates that, while enrollment sizes tend to be high, even over 500 participants, most MOOC courses have a completion rate of 7 to 10%.

The MOOC format was chosen for its flexibility, to meet the needs of legal professionals, which from the Pilot Course and Learning-by-Doing phases had highlighted the difficulties of fruition for time constraints and difficulties to complete a highly specialized course in a foreign language, and it has been a useful tool of dissemination of the learning material that was tailored for the Pilot and the learning-by-doing phases.

Despite the relatively low completion rate, the MOOC has successfully reached a vast group of professionals who work with or are interested in the topic, which contributed to giving the EU FamPro Project international recognition and broad reach in the private international family law sector.

The course materials will remain accessible to all participants of the MOOC for two years after the closing of the Project, and to guarantee access to other participants who could not enroll in the MOOC in time, a new session will be accessible from the next day of the closing of the course and for the following 2 years.

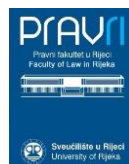


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